Mallard Creek STEM Academy

Dear Parent/Guardian:

As a parent/guardian of a student in Mallard Creek STEM Academy, we wanted to make you aware that MCSA has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

Every year, MCSA identifies goals for continued improvement and takes action steps in support of student achievement. In 2019-2020, these areas of continued growth include the following aspects:

- Data-Driven Instruction
- Vertical Curriculum Alignment
- Professional Learning Communities (PLCs)
- Continued Implementation of a Tiered Instructional System
- Student Support Services

Specific targets in these areas include an increase in total proficiency in tested subjects and meeting or exceeding growth expectations as a school.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that your student is prepared and attends school each day.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Read the Titan Times and keep up with Parent Square messages relevant to your child.

For more detail about public education initiatives in North Carolina, here are some resources available to help:

- Graduation requirements: <u>www.ncpublicschools.org/gradrequirements/</u>
- K-12 standards in academic subjects: <u>www.ncpublicschools.org/curriculum/</u>
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: https://ncreportcards.ondemand.sas.com/src

Working together for our students!

Sincerely,

Deanna Smith, Principal